



Middle School Writing Prompt Calendar

<p style="text-align: center;"><u>Grade 6 - Baseline</u> (Required)</p> <p>Expository: Each of us has a favorite book, sport, item or activity. Why does your favorite have special meaning for you? Do you have special memories or experiences that make it your favorite? In a multi-paragraph essay, <u>explain</u> in detail to your teacher why the book, movie, sport or thing is your favorite or special to you.</p>
<p style="text-align: center;"><u>Grade 6 – Trimester 1</u> (Optional)</p> <p>Expository: Most of us have had to learn a task that was challenging, such as skateboarding, researching and writing a report, or learning to play a musical instrument. Think about something that was hard for you to learn. In a multi-paragraph essay, explain <u>what</u> was difficult and <u>why</u> it was challenging to learn.</p>
<p style="text-align: center;"><u>Grade 6 – WASL Window</u> (Required)</p> <p>Persuasive: Your school has decided to start having after-school clubs for students. Transportation will be provided for kids interested in staying. The principal wants student ideas about possible clubs and activities. What club would you most like to see included? Write a multi-paragraph letter to the club selection committee. <u>Convince</u> them that your proposed club should be selected.</p>
<p style="text-align: center;"><u>Grade 6 – Trimester 3</u> (Optional)</p> <p>Persuasive: Some students think the mascot for your school should be changed. Do you think it should be changed? Take a position. Would a new creature, image, person, or animal be better to represent your school's spirit or is your current mascot a good one. In a letter to your principal <u>persuade</u> him/her that the mascot should or shouldn't be changed and why.</p>
<p style="text-align: center;"><u>Grade 7 – Baseline</u> (Required* see Contract)</p> <p>Expository: Imagine you had a chance to meet anyone in the world. Choose a person you would like to meet and write a multi-paragraph letter to your teacher <u>explaining</u> the reasons why you would like to meet this person.</p>
<p style="text-align: center;"><u>Grade 7 – Trimester 1</u> (Optional)</p> <p>Expository: The life of a teenager changes with every generation. For example, your life is probably different from your grandparents when they were teenagers. Write a multi-paragraph letter to someone in the past <u>explaining</u> what it is like to live in the present day.</p>
<p style="text-align: center;"><u>Grade 7 – Trimester 2</u> (Required)</p> <p>Persuasive: Your school is planning its first "kick-off" assembly for the next school year. You have been asked to recommend someone to speak to seventh graders at your school. Write a multi-paragraph letter to the principal <u>persuading</u> him or her to</p>

choose the person you think would be the best speaker.
<p style="text-align: center;"><u>Grade 7 – Trimester 3</u> (Optional)</p> <p>Persuasive: Choose a city or community you have enjoyed living in or would like to live in. Write a multi-paragraph letter to a seventh-grade student <u>convincing</u> him or her to select your city or community as a place to live for a year.</p>
<p style="text-align: center;"><u>Grade 8 – Baseline</u> (Required* see Contract)</p> <p>Expository: The Puget Sound region is at high risk for an earthquake. Imagine we have had the “big one.” You and your family get only one chance to return to your home and gather your most important things. What are the most important things in your life, the possessions you cannot live without? In a multi-paragraph letter to your parent/guardian, <u>explain</u> to him or her which items you would choose to take.</p>
<p style="text-align: center;"><u>Grade 8 – Trimester 1</u> (Optional)</p> <p>Expository: Do grades on tests and report cards indicate how successful a person will be in the future? What do you think? In a multi-paragraph essay to your teacher, <u>explain</u> why you do or do not believe grades on tests or report cards indicate how successful a person will be in the future.</p>
<p style="text-align: center;"><u>Grade 8 – Trimester 2</u> (Required)</p> <p>Persuasive: The school board is considering extending the school day by two hours to improve school achievement. Your principal is gathering student opinions to help make this decision. In a multi-paragraph essay to your principal, <u>persuade</u> him or her to extend or not extend the current school day.</p>
<p style="text-align: center;"><u>Grade 8 – Trimester 3</u> (Optional)</p> <p>Persuasive: You have entered a contest to win a year living with a guest family in another country. The contest requires you to choose a special gift that will be given to the family. This gift should represent you or your culture. In order to win the contest you must write a multi-paragraph letter to the sponsors of the contest, <u>convincing</u> them that the gift you have chosen best represents you or your culture.</p>